

Ministry of Science and Higher Education of the Republic of Kazakhstan

Ministry of Science and Higher Education of the Republic of Kazakhstan

Taraz University named after M.Kh. Dulati

APPROVED
Dean of the Faculty
"Physics and Basic Military Training"
[Signature]
Nurpeisov M.K.



"29" 08 2025

GRADUATE MODEL
of the educational program
6B01405 – "Training of Teachers of Basic Military Training"

Taraz, 2025

CONTENTS

Introduction

1. Components of the Educational Program Graduate Model

1.1 Goal and Objectives of the Educational Program

1.2 Graduate Professional Activity

1.3 Objects of Graduate Professional Activity

1.4 Types of Graduate Professional Activity

1.5 List of Professions a Graduate Can Perform Upon Completion of the EP

1.6 General and Professional Competencies

Introduction

Developing a graduate model is a prerequisite for implementing the key areas of the Bologna Process and a requirement of the modern labor market. A graduate model reflects the professional tasks that a specialist of a certain rank (position) in a given field must be able to solve.

The University pursues a targeted human resources policy and systematically improves its facilities to ensure the quality of graduate training—bachelor's degree students who are in demand in the labor market; prepared for professional development and growth; adaptable to changing socio-economic conditions; and socially and professionally mobile.

The regulatory framework for the bachelor's degree program 6B01405 – "Training of Basic Military Teachers" is based on the following documents:

Law of the Republic of Kazakhstan "On Education" dated July 27, 2007, No. 319-III ZPK (as amended and supplemented as of January 8, 2021).

https://online.zakon.kz/document/?doc_id=30118747#pos=1876;-54

State Compulsory Education Standard for All Levels of Education, approved by Order No. 2 of the Ministry of Education and Science of the Republic of Kazakhstan dated July 20, 2022 (as amended on January 19, 2023, Order No. 21 of the Ministry of Science and Higher Education dated January 19, 2023)

Model Rules for the Activities of Educational Organizations of the Corresponding Types, approved by Order No. 595 of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 (as amended by Order No. 145 of the Ministry of Science and Higher Education dated November 18, 2022). <http://adilet.zan.kz/rus/docs/V1800017657>

Rules on approval of requirements for educational organizations for the provision of distance learning and the rules for organizing the educational process for distance learning and in the form of online learning in educational programs of higher and (or) postgraduate education, approved by the order of the Ministry of Education and Science of the Republic of Kazakhstan dated March 20, 2015 No. 137. (with amendments and additions dated October 6, 2022 No. 97) <http://adilet.zan.kz/rus/docs/V1500010768> organizing the educational process using credit technology of education (with amendments and additions dated September 23, 2022, order of the Ministry of Education and Science of the Republic of Kazakhstan No. 79)

<http://adilet.zan.kz/rus/docs/V1100006976>

1. Components for Developing a Graduate Model of an Educational Program

Key components for developing a graduate model of an educational program include information about the goals and objectives of educational program 6B01405 – "Training of Basic Military Teachers," its scope, objects, and types of professional activity, a list of professions that graduates can perform after completing the educational program, and general and professional competencies in accordance with the educational program.

1.1 Goals and Objectives of the Educational Program

To train socially and culturally developed, professionally competent teachers of basic military training, capable of teaching in the constantly changing socioeconomic conditions of educational institutions, and teaching basic military training subjects at an innovative level in line with the updated content of modern secondary education, as well as labor market demands.

1.2 Graduate's Professional Activity

The graduate's professional activity for a Bachelor of Education in OP 6B01405- "Training of Basic Military Teachers" is in the field of education.

1.3 Objects of Graduate Professional Activity

The objects of professional activity for a Bachelor of Education in the "Training of Primary Military Teachers" program are:

- Secondary education institutions: comprehensive schools, boarding schools, gymnasiums, and lyceums;
- Vocational and technical educational institutions;
- Education administrative bodies;

1.4 Types of professional activity of graduates

According to the OKED Civil Code of the Republic of Kazakhstan 2020, graduates of the EP occupy the following niches in the economy of the Republic of Kazakhstan:

- 84.11.2 - activities of regional government bodies;
- 84.11.3 - activities of local government bodies;
- 85.31.0 - secondary education organizations;
- 85.32.1 - vocational education organizations;
- 85.32.2 - secondary specialized education organizations;
- 85.59.2 Types of education provided by national companies and their subsidiaries;
- 85.59.9 Other educational activities not included in other groups;
- 85.60.1 Activities supporting education provided by national companies and their subsidiaries:
- 85.60.9 - Education departments and administrations;
- 85.60.9 - Research organizations engaged in the study of educational problems.

1.5 List of professions that a graduate can pursue after completing the educational program.

According to the National Classifier of Occupations of the Republic of Kazakhstan 01-2017, the following group of professions has been selected:

- 2331-001 - Teacher in the field of education, college;
- 2335-1-002 Social Sciences Teacher, College;
- 2350-9-004 Secondary School Teacher (Other Subjects), Secondary School;
- 2371-4-002 School Inspector (Gymnasiums, Lyceums, Technical Schools, Colleges);
- 2371-7-001 Vocational Program Methodologist;
- 2371-2-001 General Education Program Developer;

2371-9-002 General Program Methodologist;
2375-0-023 Teacher (Trainings, Retraining, and Advanced Training);
2379-9-006 Tutor (General Program);
2379-1-004 Educational Consultant;
2379-1-005 Professional Development Consultant;
2422-2-006 Personnel Training Specialist;
2422-2-008 Personnel Development Specialist;

1.6 General and Professional Competencies

General and professional competencies, as learning outcomes, are the knowledge, skills, and abilities acquired upon completion of a course or course and reflecting the requirements.

General Competencies

Demonstrate knowledge of the periods of formation of independent Kazakh statehood, identify the practical potential of intercultural dialogue and careful attitude to spiritual heritage, substantiate the fundamental role of historical knowledge in the formation of Kazakh identity and patriotism, navigate the most general philosophical problems of existence, knowledge, values, freedom and the meaning of life for the formation of the culture of a citizen and future specialist, the ability to analyze socially significant processes and phenomena, understand the essence and specifics of modernization processes in modern Kazakh society, Understanding the philosophical foundations of Kazakhstani identity and the unity of the fundamental ethical guidelines and values of the Kazakh people and their national worldview through the study of Kazakh philosophy. To master the spiritual integrity (unity) and continuity of the Kazakh people throughout the historical period from the Turkic era to the time of the Alash leaders; to understand the historical, philosophical, spiritual, and cultural origins of the Kazakh people's national worldview and their content; to demonstrate and reveal their significance in preserving and strengthening national identity, which is relevant in the current stage of our society's development.

Professional Competencies

Developing a holistic understanding of teaching in future specialists; mastering the theoretical foundations of modern pedagogical science and psychology; developing the skills necessary for the effective organization of a holistic teaching process in the context of updated educational content; developing a holistic understanding of the subject, tasks, functions, and characteristics of mental phenomena; focusing on developing the professional self-awareness of future specialists through the development of a high pedagogical culture; To familiarize students with the fundamental principles of organizing and managing inclusive processes in education and to acquire knowledge of educational theory and technologies for organizing and implementing educational work in schools and extracurricular organizations; to develop the fundamentals of pedagogical skills in researching, summarizing, and disseminating innovative experience in improving the holistic educational process.

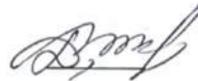
Knowledge: conceptual and theoretical foundations of the disciplines of basic military training, their place and role in the general system of military sciences and values, the history of development and current state; experimental foundations of the disciplines of basic military training; classical provisions of school didactics in integration with theoretical concepts of a special field (academic subjects, educational areas); new achievements in the field of psychological and pedagogical sciences; traditional technologies and didactic teaching aids, including ICT; features of the physiology and psychology of adolescents; pedagogical technologies of differentiated and integrated learning, developmental learning, features and specifics of the competence-based approach to learning; methods for developing students' research skills, developing their language competencies; principles and methods for forming communicative, informational, legal,

Knowledge: environmental and professional competencies of students; methods of pedagogical goal-setting for designing new models and strategies of the educational process; principles and mechanisms for the integration and continuity of school, post-secondary and higher education;

Skills and abilities: master a system of knowledge in the field of general military training, fundamental laws of tactics; techniques for generating interest in the disciplines of basic military training and using knowledge in the field of basic military training disciplines in everyday life; a wide range of strategies for learning, teaching and managing student behavior, using an appropriate teaching strategy for a particular child; methods for developing subject-specific skills and abilities in students; personal skills in conducting classes in the Kazakh (Russian) language in the disciplines of basic military training; apply knowledge of the disciplines of basic military training to analyze phenomena and processes in the sphere of state defense policy; formulate educational goals to achieve expected results in the disciplines of general military training; use various strategies for criteria-based (formative and summative) assessment and recording the achievements of students' educational results in classes in the disciplines of basic military training; determine an individual learning trajectory Each student, taking into account their individual abilities, is encouraged to develop their skills and abilities in general military training; lessons and series of lessons on general military training are conducted using optimal means, forms, methods, and techniques of education and training that stimulate interest in learning and collaboration, including e-learning.

The criterion for meeting the expectations of the consumer (student) from the implementation of the educational program is the maximum employment of graduates.

**Head of the Department
"Basic Military Training"**



Seitzhanov D.S.

Discussed at a meeting of the Department "Basic Military Training"

Minutes No1 dated August 29, 2025