

APPROVED

**Vice-Rector for Strategic Development
and Internationalization of
M.Kh. Dulaty Taraz Regional University**
_____**Sh. Yessimova**



09

2023

SCHEDULED PLAN

**for the professional development of faculty members and students
on issues of sustainable development
at M.Kh. Dulaty Taraz Regional University
for 2023–2025 years**

Taraz, 2023

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for the professional development of faculty members and students on issues of sustainable development at M.Kh. Dulaty Taraz Regional University for 2023–2025 years

No.	Seminar Topics	Quantity (per- sons)	Deadlines
2023 year			
1.	Sustainable Development and Higher Education: Integration into the Educational Process (UN SDGs, Sustainability Strategies, Teaching Methods) <i>Contingent: heads of structural divisions and students of faculties</i>	70	04.09-08.09
2.	Sustainable Development and Higher Education: Integration into the Educational Process (UN SDGs, Sustainability Strategies, Teaching Methods) <i>Contingent: faculty and students of faculties</i>	70	09.10-13.10
3.	Environmental sustainability in the activities of the university: from strategy to practice (Development and implementation of " green " policies, sustainability audit) <i>Contingent: rector, vice-rectors, deans of faculties, directors of departments, student administration</i>	50	20.11-.24.11
4.	Environmental sustainability in the activities of the university: from strategy to practice (Development and implementation of " green " policies, sustainability audit) <i>Contingent: Heads of structural divisions of the academic, research and economic blocks</i>	50	04.12-08.12
2024 year			
5.	Project-based learning in the field of sustainable development (PBL methodology, cases, interdisciplinary projects) <i>Contingent: deans of faculties, heads of departments, teaching staff and students</i>	70	08.01-12.01
6.	The University as a Green Campus: Design, Management, Behavior (Energy Efficiency, Sustainable Transport, Greening, Water and Waste) <i>Contingent: heads and specialists of the relevant structural divisions responsible for the development of infrastructure and campus</i>	70	12.02-16.02
7.	Leadership and change management in the field of sustainable development (cultural transformation, employee engagement, development strategies) <i>Contingent: rector, vice-rectors, heads of structural divisions</i>	150	04.03-30.05
8.	Climate change: science, policy and educational approaches (scientific base, international agreements, climate literacy)	70	18.03-22.03

	<i>Contingent: heads and specialists of structural divisions responsible for the development of science, research staff, teaching staff with projects in the field of climate change and ecology</i>		
9.	Circular economy and sustainable business models (ecodesign , recycling, ESG approaches) <i>Contingent: heads and specialists of structural divisions responsible for the development of science, sustainable development and environmental initiatives; research staff working in the field of environmental, climate and technological research; teachers (faculty) implementing educational programs and/or research projects in the field of ecology, sustainable development, climate change, economics and management.</i>	70	15.04-19.04
10.	Social sustainability: equity, inclusion, accessibility (diverse inclusion, barrier-free campus, gender sustainability) <i>Contingent: heads and specialists of relevant structural divisions, research staff, students</i>	500	22.04-26.04
11.	Social sustainability: equity, inclusion, accessibility (diverse inclusion, barrier-free campus, gender sustainability) <i>Contingent: teaching staff, research staff</i>	500	13.05-17.05
12.	Social sustainability: equity, inclusion, accessibility (diverse inclusion, barrier-free campus, gender sustainability) <i>Contingent: faculty, research staff, university staff</i>	300	20.05-24.05
13.	Education for Sustainable Development (ESD) in the practice of a teacher (methods, formats, assessment of sustainability competencies) <i>Contingent: faculty, academic departments</i>	100	03.06-07.06
14.	Education for Sustainable Development (ESD) in the practice of a teacher (methods, formats, assessment of sustainability competencies) <i>Contingent: faculty, academic departments, students</i>	100	17.06-21.06
15.	Digital technologies and sustainability in education (ecotechnologies, digital footprint, online courses for environmental education) <i>Contingent: heads of structural divisions of central government bodies, heads and deputy heads of offices of akims of regions, cities of Astana, Almaty</i>	70	16.09-20.09
16.	Sustainable Development and Interdisciplinarity: Approaches to Learning (Integration of Economics, Ecology, Sociology and Technology) <i>Contingent: deans of faculties, heads of departments, academic divisions</i>	100	07.10-11.10
17.	Sustainable Development and Interdisciplinarity: Approaches to Learning (Integration of Economics, Ecology, Sociology and Technology) <i>Contingent: Faculty teaching staff</i>	100	21.10-25.10

18.	Monitoring and evaluation of sustainable development at the university (KPI, reporting, international rankings (QS, THE Impact, etc.)) <i>Contingent: vice-rectors, directors of faculties, heads and specialists of relevant structural divisions, deans, heads of faculties</i>	90	28.10-01.11
19.	Innovation and research for a sustainable future (grants, research approaches, research challenges) <i>Contingent: directors of faculties, heads and specialists of relevant structural scientific divisions, deans, heads of faculties</i>	50	18.11-22.11
20.	Innovation and research for a sustainable future (grants, research approaches, research challenges) <i>Contingent: faculty staff, students</i>	100	25.11-29.11
2025 year			
21.	Health, well-being and sustainability in the university environment (healthy lifestyle, psycho-emotional stability, healthy infrastructure) <i>Contingent: vice-rectors, deans of faculties, faculty staff, heads of structural divisions</i>	100	20.01-24.01
22.	Environmental law and natural resource management (regulatory framework, liability, enforcement) <i>Contingent: deans of faculties, faculty staff, heads of structural divisions, students</i>	70	17.02-21.02
23.	Green technologies in industry and energy (renewable energy sources, smart grids, energy efficient solutions) <i>Contingent: faculty staff, students</i>	70	24.03-28.03
24.	Biodiversity and ecosystem services: management and conservation (Assessment of the state of ecosystems, natural capital, impact of human activities, integration into educational and scientific projects) <i>Contingent: Faculty teaching staff</i>	70	14.04-18.04
25.	Sustainable Agriculture and Future Food Systems (Agroecology, organic production, loss reduction, food security, vertical farms and innovation) <i>Contingent: Faculty teaching staff</i>	70	26.05-30.05
26.	Green finance and climate investment: from theory to practice (ESG reporting, green bonds, sustainable budgeting, international instruments to support climate projects) <i>Contingent: heads and specialists of structural divisions, heads of departments, students</i>	70	09.06-13.06
27.	Global environmental risks and scenarios for a sustainable future (Scenario planning, environmental disasters, anthropocene, ways of transforming society and economy) <i>Contingent: vice-rectors, deans of faculties, faculty teaching staff, heads of structural divisions, students</i>	100	23.06-27.06

28.	University of the Future: Sustainable Development as a Strategic Vector of Education, Science and Management <i>Contingent: rector, vice-rectors, deans of faculties, heads of departments, heads of structural divisions, students</i>	250	30.06-04.07
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